

Curriculum vitae with track record

Personal information

First name, Surname:	Liza Reisel		
Date of birth:	10.05.1978	Sex	Female
Nationality:	Norwegian		
Researcher unique identifier(s)	ORCID https://orcid.org/0000-0003-0488-7182		
URL for personal website:	https://www.samfunnsforskning.no/english/people/res/lizare/index.html		

Education

Year	Faculty/department - University/institution - Country
2010	Ph.D. (Distinction) Department of Sociology, the City University of New York, New York, USA
2008	M.Phil. Sociology, the City University of New York, New York, USA
2005	M.A. (Honors) in Migration and Ethnic Studies, International School of Humanities and Social Sciences, University of Amsterdam, the Netherlands

Positions - current and previous

Year	Job title – Employer - Country
2015-	Research Professor , Institute for Social Research, Oslo, Norway
2015-2021	Research Director, Institute for Social Research, Oslo, Norway
2010-2015	Senior Research Fellow, Institute for Social Research, Oslo, Norway
2007-2010	Research assistant, The City University of New York Research Foundation, New York, USA
2006-2008	Research assistant, The City University of New York Office of Institutional Research and Assessment, New York, USA

Career breaks

Year	Reason
2014-2015	Parental leave
2020-2020	Parental leave

Project management experience

Year	Project owner (All projects owned by Institute for Social Research) - Project - Role - Funder
2019-2025	Determined to succeed? Maturation, Motivation and Gender Gaps in Educational Achievement. Research Council of Norway (Principle investigator (PI) , NOK 12 mill.)
2022-2026	Active equality work: Public authorities' and employers' duty to work actively towards, and report on, equality, Directorate for Children, Youth and Family (Head of WP , NOK 8.2 mill).
2019-2024	Research Policy and the Boundaries of the Ideal Academic. Research Council of Norway (PI , NOK 6 mill.)
2017-2023	Nordic Centre of Excellence: <i>Nordic Centre for Research on Gender Equality in Research and Innovation</i> (NORDICORE). Nordforsk. (Deputy Director , NOK 21.8 mill.)
2018-2019	Gender segregation in educational and occupational choices: State of knowledge and mapping of existing measures, Directorate for Children, Youth and Family, (PI , NOK 1 mill).
2014-2019	Gender segregation in the labour market: Comparative perspectives and welfare state challenges. Research Council of Norway (PI , NOK 11.5 mill.)
2013-2016	Ethnic differences in labour market participation, health and sickness absence among parents caring for disabled or chronically ill children. Research Council of Norway (Co-PI , NOK 5.9 mill.)
2012-2013	Gender Segregation in Education and the Labour Market: Status and Causes. The Norwegian Confederation of Trade Unions (LO) and the Confederation of Norwegian Enterprise (NHO), (PI , NOK 350,000)

Supervision of students

Master's students	Ph.D. students	University/institution - Country
3	1	University of Oslo (Sociology and Political Science) Norway
	1	Oslo Metropolitan University (Center for the Study of the Professions), Norway

Other relevant professional experiences (selected)

Year	Description - Role
2022-2024	Member of the Government appointed expert committee on Men's equality
2023-2024	Member of review panel for labour market research in the Swedish Research Council for Health, Working Life and Welfare (FORTE)
2023 and 2024	Organizing and chairing session on Gender at the Norwegian Sociology Association Winter seminar. Gol, Norway.
2022	Organizing and chairing the session "Active gender equality and diversity policies in the Nordic countries". 30th Nordic Sociological Association Conference Reykjavik, Iceland.
2022-2025	Deputy member of the Committee for Gender Balance and Diversity in Research (KIF)

2021	Organizing and chairing the session “Beyond Access: the Role of Undergraduate Degree Non-Completion in Stratification Processes”. ISA Forum of Sociology, Porto Alegre/virtual
2018-2019	Member of the Government appointed expert committee on Gender equality among children and youth (#Ungidag) NOU 2019:19.
2019	Organized the conference Understanding Stability and Change in the Gender Segregated Labour Market, December 2019, with keynote speakers Maria Charles (UCSB) and Mary Blair-Loy (UCSD). House of Literature, Oslo.
2018 and 2020	Organized and chaired the session “Women’s labour market (dis)advantage in Nordic welfare states”, Nordic Work Life Conference (Oslo June 2018 and Aarhus/virtual Sept 2020).
2018	Member of Doctoral defense committee, Stockholm University
2017	Co-organized the seminar Do Corporate Diversity Programs Work? With Frank Dobbin (Harvard University) at Institute for Social Research, November 9, 2017 (organized by NORDICORE and UiONordic).
2016-	Editorial board member Comparative Social Research (Yearbook Series)
2016	Member of Action for Diversity Working Group, Committee for Gender Balance and Diversity in Research (the KIF Committee)
2011-2015	Editor of <i>Søkelys på Arbeidslivet</i> (Norwegian Journal of Working Life Studies)
2014	Organized the session “A Comparative Look at Gender Segregation in Vocational Education” for the International Sociological Association World Congress in Yokohama, Japan
2011-2014	Board member Norwegian Sociological Association East Norway section

Track record

The total number of publications during the career:

2 edited books, 1 edited special issue, 20 peer reviewed journal articles, 12 peer reviewed book chapters, and 6 commissioned reports.

List of publications

Dressel, Joanna; Attewell, Paul; Reisel, Liza & Østbakken, Kjersti Misje (2024). Characteristics or Returns: Understanding Gender Pay Inequality among College Graduates in the USA. *Work, Employment and Society*. <https://doi.org/10.1177/09500170241245329>

Silander, Charlotte; Reisel, Liza; Drange, Ida & Pietilä, Maria (2024). National Policies Supporting Gender Equality in Academic Careers: Are the “Global Leaders” Doing What It Takes? *NORA - Nordic Journal of Feminist and Gender Research*. s. 1–17. <https://doi.org/10.1080/08038740.2024.2305914>

Reisel, Liza & Seehuus, Sara (2023). Unpacking the logics of gendered educational choices: 10th graders’ evaluation of appropriate educational tracks. *Educational review*. <https://doi.org/10.1080/00131911.2023.2182762>

- Drange, Ida; Pietilä, Maria; Reisel, Liza & Silander, Charlotte (2023). Advancing women's representation in top academic positions—what works? *Studies in Higher Education*.
<http://doi.org/10.1080/03075079.2023.2172563>
- Barth, Erling; Reisel, Liza & Østbakken, Kjersti Misje (2023). The Equality Hurdle: Resolving the Welfare State Paradox. *Work, Employment and Society*. s. 1–21. <http://doi.org/10.1177/09500170231155293>
- Mangset, Marte; Orupabo, Julia; Reisel, Liza & Teigen, Mari (2022). Hva slags problem er kjønnsulikhet i akademia? I Aarseth, Helene & Ovesen, Ingeborg Winderen (Red.), *Kjønn og akademia: På vei mot BALANSE?*. Fagbokforlaget. s. 24–41
- Silander, Charlotte; Drange, Ida; Pietilä, Maria & Reisel, Liza (2022). Promoting Gender Equality in STEM-oriented Universities: Institutional Policy Measures in Sweden, Finland and Norway. I Griffin, Gabriele (Red.), *Gender inequalities in tech-driven research and innovation: living the contradiction*. Bristol University Press. s. 93–108
- Mustosmäki, A., Reisel, L., Sihto, T., & Teigen, M. (2021). Gendered labor market (dis) advantages in Nordic welfare States: Introduction to the theme of the special issue. *Nordic Journal of Working Life Studies*, 11(S7).
- Reisel, Liza; Nadim, Marjan & Brekke, Idunn (2020). The impact of having a child with special needs: Labour market adaptations of immigrant and majority mothers. *Acta Sociologica* (online first). doi: 10.1177/0001699320971695
- Reisel, L., Hermansen, A. S. and Kindt, M. T. (2019) Norway: Ethnic (in)equality in a uniform education system. In P. A. J. Stevens and A. G. Dworkin (Eds.) *The Palgrave handbook of race and ethnic inequalities in education*. Second Edition. Palgrave MacMillan.
- Reisel, Liza; Østbakken, Kjersti Misje & Attewell, Paul (2019). Dynamics of Claims Making and Gender Wage Gaps in the United States and Norway. *Social Politics: International Studies in Gender, State and Society*. 26 (1): 87-115. doi: 10.1093/sp/jxy019
- Reisel, L., Bredal, A. and Lidén, H. (2018) Transnational schooling among children of immigrants in Norway: The significance of Islam. In Bezorgmehr, M. and Kasintiz, P. (eds.) *Growing up Muslim in the United States and Europe*
- Sznitman, S.R., Reisel, L. and Khurana, A. (2017), Socioeconomic background and high school completion: Mediation by health and moderation by national context. *Journal of Adolescence*, 56: 118-126.
<https://doi.org/10.1016/j.adolescence.2017.02.004>
- Seehuus, S., & Reisel, L. (2017). Betydningen av sosial bakgrunn for kjønnsdeling i høyere utdanning. *Tidsskrift for samfunnsforskning*, 58(3), 284-310.
- Brekke, I. & Reisel, L. (2017) The impact of birthweight and adolescent health on educational attainment, *Scandinavian Journal of Educational Research*, 61:1, 60-75, DOI: 10.1080/00313831.2015.1066442
- Reisel, L., (2015). The Meaning of Ethnic Equality in Scandinavian Anti-Discrimination Legislation. *Nordic Journal of Migration Research*, 5(1), pp.19–27. DOI: <http://doi.org/10.2478/njmr-2014-0023>
- Imdorf, Christian, Kristinn Hegna and Liza Reisel (Eds.) (2015) *Gender Segregation in Vocational Education*, Comparative Social Research, Vol. 31, 2015. West Yorkshire, UK: Emerald Group Publishing
- Reisel, Liza (2014) Legal Harmonization and Intersectionality in Swedish and Norwegian Anti-discrimination Reform, *Social Politics: International Studies in Gender, State & Society*, Volume 21, Issue 2, Summer 2014, Pages 218–240, <https://doi.org/10.1093/sp/jxu007>

- Reisel, L. (2015). The Meaning of Ethnic Equality in Scandinavian Anti-Discrimination Legislation. *Nordic Journal of Migration Research*, 5(1), 19.
- Reisel, Liza and Mari Teigen (Eds.) (2014) *Kjønnsdeling og etniske skiller på arbeidsmarkedet. (Gender segregation and ethnic divides in the labour market)* Oslo: Gyldendal Akademisk.
- Heil, S., Reisel, L., & Attewell, P. (2014). College selectivity and degree completion. *American Educational Research Journal*, 51(5), 913-935.
- Reisel, L. (2014) Legal Harmonization and Intersectionality in Swedish and Norwegian Anti-discrimination Reform. *Social Politics: International Studies in Gender, State & Society*, 21 (2): 218–240, <https://doi.org/10.1093/sp/jxu007>
- Reisel, L. (2013). Is more always better? Early career returns to education in the United States and Norway. *Research in Social Stratification and Mobility*, 31, 49-68.
- Reisel, L. (2013). From abstract to concrete: The practical relevance of parents' economic and cultural capital for persistence in higher education. In *Class and Stratification Analysis*. Emerald Group Publishing Limited.
- Reisel, L. (2013). "Mot et flerdimensjonalt likestillingsapparat" (Towards a multidimensional equality apparatus), Chapter 4 in Beret Bråten and Cecilie Thun (eds.) *Krysningspunkter: Likestillingspolitikk i et flerkulturelt Norge* (Intersections: Equality politics in a multicultural Norway)
- Attewell, P., Heil, S., & Reisel, L. (2012). What is academic momentum? And does it matter? *Educational Evaluation and Policy Analysis*, 34(1), 27-44.
- Lessard-Phillips, L., Reisel, L., Kasinitz, P. (2012). The second generation joins the labor market. In Crul, M., & Mollenkopf, J. (Eds) *The changing face of world cities* (pp. 97-128). Russell Sage Foundation.
- A Borchorst, L Freidenvall, J Kantola, L Reisel, M Teigen (2012) Institutionalizing intersectionality in the Nordic countries: Anti-discrimination and equality in Denmark, Finland, Norway, and Sweden. In A. Krizsan, H.Skjeie and J. Squires (Eds.) *Institutionalizing Intersectionality: The Changing Nature of European Equality Regimes*. Palgrave MacMillan, pages 59-88
- Sznitman, S. R., Reisel, L., & Romer, D. (2011). The neglected role of adolescent emotional well-being in national educational achievement: Bridging the gap between education and mental health policies. *Journal of Adolescent Health*, 48(2), 135-142.
- Reisel, L., & Brekke, I. (2010). Minority dropout in higher education: A comparison of the United States and Norway using competing risk event history analysis. *European sociological review*, 26(6), 691-712.

Commissioned reports

- Reisel, Liza; Skorge, Øyvind Søraas & Uvaag, Stian (2019). *Kjønnsdelte utdannings- og yrkesvalg: En kunnskapsoppsummering*. Rapport – Institutt for samfunnsforskning. 2019:6
- Teigen, Mari & Reisel, Liza (2017). *Kjønnsbalanse på toppen? Sektorvariasjon i næringsliv, akademisk, offentlig sektor og organisasjonsliv*. Rapport – Institutt for samfunnsforskning. Rapport 2017:11
- Østbakken, Kjersti Misje; Reisel, Liza; Schøne, Pål; Barth, Erling & Hardoy, Ines (2017). *Kjønnssegregering og mobilitet i det norske arbeidsmarkedet*. Rapport – Institutt for samfunnsforskning. 2017:09
- Lidén, Hilde; Bredal, Anja & Reisel, Liza (2014). *Transnasjonal oppvekst : Om lengre utenlandsopphold blant barn og unge med innvandrerbakgrunn*. Rapport - Institutt for samfunnsforskning. 2014:005

Reisel, Liza & Brekke, Idunn (2013). Kjønnsegregering i utdanning og arbeidsliv : Status og årsaker. Rapport - Institutt for samfunnsforskning. 2013:004

Brekke, Idunn & Reisel, Liza (2012). Klasse og kjønn i et likestillingsperspektiv : En kunnskapsoversikt. Rapport - Institutt for samfunnsforskning. 2012:006

Invited presentations (selected last 5 years)

2024 Sex differences in maturation, impulse control and academic achievement in US adolescents. Presentation at the Social Inequalities and Population Dynamics (SIPD) Summer Seminar, University of Oslo

2024 En likestillingspolitikk for alle – nye forståelser av menns likestillingsutfordringer [Equality policy for all – new understandings of men’s equality challenges]. Presentation for LO’s family and equality committee. Folkets Hus.

2023 Men’s and Women’s Earnings 1980-2020. Are Gender Gaps in Education Leaving Less Educated Men Behind in the Labor Market? Seminar on Men’s Equity: Education Earnings, Health and Fertility (with Dr. Richard V. Reeves). Oslo

2023 Podcast: Hvorfor gjør gutter det dårligere enn jenter på skolen og hva kan vi gjøre med det? [Why are boys performing worse than girls in school and what to do about it]

2023 Gender desegregation in vocational education and training. The last frontier? Keynote at the final conference of Glass Borders - Gendering the labour market - costs of occupational and educational segregation. University of Coimbra, Portugal.

2023 National policies and gender mainstreaming in Nordic higher education. Conference on the Gender Paradox in Academia. Munch Museum, Oslo.

2023 Aspirations and gender segregation: how to better understand the gender gaps in academic performance. Sociology seminar, Department of Sociology and Human Geography, UiO

2023 Det kjønnsdelte arbeidsmarkedet og kjønnsforskjeller i motivasjon. Sluttkonferanse Gutter, skole og utenforskap: Hva betyr skole for helse og utenforskap? [Gender segregation in the labor market and gender gaps in motivation. Final conference Boys, school and marginalization] Litteraturhuset, Oslo

2022 Hva betyr kjønnsdelte utdanningsvalg for det grønne skiftet? [What is the significance of gendered educational choices for the green transition?] Arendalsuka

2021 Hva betyr kjønnsforskjeller i skoleprestasjoner? [Causes and consequences of gender gaps in academic performance] Forskningsfrokost: Hvilken betydning har utdanning for posisjon og tilpasning i arbeidsmarkedet? Kulturhuset i Oslo, arrangør: Norges Forskningsråd

2021 Kjønnforskjeller i skoleprestasjoner og det kjønnsdelte arbeidsmarkedet. Ut av Akademia – Fortellingen om gutter som tapere. [Gender gaps in academic performance and the gender segregated labor market. Out of academia: The story about boys falling behind] Litteraturhuset i Oslo (streamed for the audience)

2019 More gender equality = more freedom = more gender equality in the labor market. The death of the welfare state paradox? Sociology seminar, Department of Sociology and Human Geography, UiO

2019 Betydning av kjønn for ungdommers utdanningsvalg [The significance of gender for adolescents’ educational choices]. Ungdatakonferansen.

2019 The Equality Hurdle: Resolving the Welfare State Paradox. Social Stratification, Welfare and Social Policy seminar series. SOFI Stockholm University.